

Impact of Pupil Premium funding 2020-21

A sum of **£66380** was allocated to Wellfield Middle School in the academic year 2020-21. The table below shows where the funding was allocated, the associated costs and the impact on students. The school uses the funding to improve outcomes for disadvantaged students through a combination of quality teaching for all and focused spending according to the areas of greatest need linked to wellbeing, attainment and progress.

Resource	Cost	Impact
Small group interventions with low progress led by Teacher or Teaching Assistant.	£24,000	Structured interventions followed and reviewed then developed for increased impact.
Key Stage 2 completing Reading Plus during tutor times and lesson times.	£2,500	Decreasing the reading gap with the expectation of all Key Stage 2 using the new reading app. Reading data of PP students increased within each year (Age related +) Year 5: 50% to 77% Year 6: 45% to 75% Year 7: 50% to 60% Year 8: 53% to 77%
COVID catchup sessions. (Data shows a significant difference between PP and NPP in the non-completion of work during COVID.	£13,000	Completion of work in school and homework is an expectation. Any significant gaps in data due to COVID, students will be given the opportunity to attend catchup sessions.

<p>Y5- PP: 35% NPP: 14% Y6- PP: 31% NPP: 18% Y7- PP: 69% NPP: 22% Y8- PP- 50% NPP: 32% Whole school: 22% and 46%</p>		
<p>Attendance of Realistic Maths training by 2 members of the teaching staff.</p>	<p>£3,000</p>	<p>Improved engagement in Maths through 'real life' activities.</p> <p>Math data of PP students increased within each year (Age related +)</p> <p>Year 6: 50% to 75%</p> <p>Year 7: 60% to 70%</p> <p>Year 8: 53% to 70%</p>
<p>CPD- Blended learning, LEARNS, Flipped learning and 5 C'S</p>	<p>£1500</p>	<p>Creating different methods of learning and flipped learning allowing more opportunities for best teaching practice.</p>
<p>Google Classroom training completed by each member of staff</p>		<p>Using google classroom will allow any students to stay up-to-date with work whilst isolating. This will decrease the gap of understanding during lockdown/ isolations.</p>
<p>Purchase of guinea pigs, housing of hens and day to day care. (17% of our PP students attended Thrive last year compared to 2% NPP.)</p>	<p>£300</p>	<p>Improved punctuality and attendance for targeted children.</p> <p>See below**</p>

Library resources.	£1000	<p>Improved engagement and motivation in reading.</p> <p>Reading data of PP students increased within each year (Age related +)</p> <p>Year 5: 50% to 77%</p> <p>Year 6: 45% to 75%</p> <p>Year 7: 50% to 60%</p> <p>Year 8: 53% to 77%</p>
Subsidised enrichment opportunities.	£3,000	Improved engagement in the curriculum and increased cultural capital.
Subsidised iPad scheme.	£10000	<p>All students have access to their own iPads in lessons. Apps and the internet used extensively as part of personalised toolkit to accelerate learning.</p> <p>(23% of our PP students needed support with funding of the Ipad scheme, whereas 0% NPP needed support.)</p>
Part funding of Pupil Premium lead (SLT) and Pupil Premium Champion (teacher).	£5000	Regular and detailed review and adaptation of strategies to increase effectiveness in all areas.
Pupil premium review (school to school) and leadership support from WHS	£1,200	Expertise shared to advise on how to increase effectiveness of PP strategy.

<p>Thrive training</p> <p>(17% of our PP students attended Thrive last year compared to 2% NPP.)</p>	<p>£6,000</p>	<p>Work to be developed further on emotional wellbeing, enabling children to better focus and concentrate in lessons.</p> <p>See below**</p>
<p>Target setting days for Pupil Premium children and their parents.</p>	<p>£1,000</p>	<p>Increased parental engagement.</p>
<p>Learning environment</p>	<p>£500</p>	<p>Developing standards of cross-curricular links to ensure students can use these as supportive tools and scaffolding.</p>
<p>Maths resources</p>	<p>£2,000</p>	<p>The Math department are using new apps such as GoteachMaths and Maths rockstars to develop low progressing students and more equipment is being purchased, such as scientific calculators and algebra equipment to help close the gap.</p> <p>Math data of PP students increased within each year (Age related +)</p> <p>Year 6: 50% to 75%</p> <p>Year 7: 60% to 70%</p> <p>Year 8: 53% to 70%</p>