

# **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

On the first day of self-isolation, pupils will go to the Google Classroom App where all their remote learning will be shared within their class files. Pupils will be able to access a range of activities and links that they can complete which follows their usual weekly timetable. The timetable for each year group can be found on the school website platform. All pupils have login details personal to themselves which will enable them to access the work set by their class teacher(s).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there may be some practical subjects where the availability of resources is restricted or the opportunity to work collaboratively is more easily achieved at home than in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours (This may include reading)
Key Stage 3 and 4	5 hours (This may include reading)

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Ipads used for school use are all installed with the required apps by school. All work is set using Google Classroom and pupils may then be directed to other apps including: Google Docs / Slides, iMovie or Clips, Seesaw, Swift Playgrounds, Garageband, Whiterose maths to watch videos shared with them and to complete their tasks.

We also make use of a number of websites including Times Table Rockstars, Spelling Shed, Reading Plus, Hegarty Maths and Scratch. Pupils will have a username and password to access these sites; however, in the event of a pupil forgetting this information, they will need to contact their class teacher via email, who can quickly provide the necessary details.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All our pupils have access to school iPads either through the leasing scheme or a previously purchased tablet. We expect all our pupils to continue with this during lockdowns or remote learning through a self-isolation period.

In the event of a tablet being lost or broken, we have spare iPads that pupils can use until the issue is resolved.

If parents/carers have technical issues with iPads or connectivity, Mrs Stephenson is available during the school week to support and resolve any problems. She can be contacted using one of the following:

**Mobile: 07538454754**

**Email: [bev.stephenson@wellfieldmiddleschool.org.uk](mailto:bev.stephenson@wellfieldmiddleschool.org.uk)**

As we are a school who has embraced ‘technology for all’ for quite some years, we expect the majority of our pupils to be reasonably skilled in learning through Google Classroom; however, for practical issues that may occur from day to day, such as ‘handing in’ school work or accessing information through links, please email your child’s class teacher who may also be able to offer a resolution.

Whilst all information will be delivered through Google Classroom, some of the activities may need to be completed without screen use. All extra resources are available in school and can be collected by appointment.

Please contact: **[admin@wellfieldmiddleschool.org.uk](mailto:admin@wellfieldmiddleschool.org.uk)**

If pupils are experiencing significant connectivity problems and would need to complete work using paper copies, your child’s class teacher will be in touch who will arrange a bespoke procedure for handing in work.

## **How will my child be taught remotely?**

We are continually adapting our range of teaching and learning approaches so that our pupils can continue to make progress in their subjects with wellbeing at the heart of all that we do. With this in mind we use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

In our live teaching we use the blended learning strategy. Our pupils participate in the ‘live’ bit for one part of the lesson, which requires teacher support to help pupils progress and engage with the learning.

- recorded teaching

Recordings are either made by your child’s class teacher or carefully selected from an external resource e.g. Oak National Academy lessons, White Rose Maths, BBC etc.

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

Paper packs are necessary for our no screen Fridays.

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We have high expectations of all our children and therefore we expect all pupils to fully engage with the activities set by school:

- To use iPads safely following school protocols
- Participate in form time at the beginning of each school day
- Read all instructions and slides to support learning
- Complete all activities set by the class teacher to the best of their ability
- 'Hand in' school work by 9am the following day

There is an expectation that pupils engage in online remote learning each day.

If a pupil does not successfully complete 6 activities in a week, the school will call parents/carers to offer support and advice in helping them access the activities.

The school is aware of the pressures that remote learning places on parents/carers, balancing home learning and trying to work from home, so we ask parents/carers to support their child in completing what is reasonably possible throughout the day for their situation.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teaching staff will provide feedback on completed work in a variety of ways. If the work does not meet the standard expected for that child they may return the work along with a message asking the pupil to have another go, clarifying the learning outcome, offer further support or adapt the next lesson.
- Teaching staff meet each Monday to review pupil engagement and identify any pupils who are a concern. Parents will be contacted so that we can share those concerns and offer appropriate, bespoke support.

- For those pupils who consistently disengage with their learning we will offer a place in school.
- The school is aware of the pressures remote learning places on parents/carers balancing home learning and trying to work from home so we ask parents/carers to support their child in completing what is suitably possible throughout the day.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Feedback and assessment is viewed as particularly important for remote learning in our school. This will be seen in a variety of ways:

- marking on the Google document
- comments in the comments box
- email
- Rubric feedback
- scores
- house points awarded for achievement and effort
- verbal feedback
- good examples shared

There will always be some acknowledgement of work handed in. The type of feedback will depend on many factors so that an appropriate response will be received.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will set work according to the needs of the pupil. This will be in the form of differentiated work to enable all children to access the remote learning at their specific level.

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of all pupils including pupils with SEND.

Staff will support remote learning through Google meets/email/telephone contact beyond that offered universally to all students.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND. Pupils with SEND or additional medical conditions may require more regular breaks, and will not be expected to do schoolwork during their breaks.

Teachers will monitor the academic progress of all pupils, including those with SEND and discuss additional support or provision with the SENDCo as soon as possible. In exceptional circumstances, the school may reduce its curriculum offer to enable pupils to cope with the workload – the Senior Leadership Team will assess this need, keeping the pupil's best interests in mind, and will not take the decision lightly.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate and the majority of their peer group remains in school, they will receive the same or similar tasks following the protocols shared in this document so that their learning will not fall behind on their return.

As with any illness we expect parents/carers to notify the school if any pupils who experience symptoms and are too unwell to complete work so that we can inform their class teacher immediately.